



BRIEFING: K-3 Reading

Goal: Ensure that every student read at or above grade level by the end of third grade

Status:

1. 2012: Excellent Public Schools Act outlines requirements for reading in K-3
2. August 2012: State adoption of Reading 3D as formative, diagnostic assessments for all schools
3. 2012-13: state-wide implementation of 3D system begins with completion of training, purchase of materials/devices by June 2013
4. K-3 Literacy Division established including Director and 8 Regional Literacy Consultants

Recommendations:

1. Continuation of funding for Reading 3D program state-wide
2. Portfolio contents and parameters should be tied to Reading 3D progress monitoring
3. Summer Reading Camps should have consistent guidelines

Data:

- 2011-12: 68.8% of third graders proficient in reading on EOG
- Economically Disadvantaged 56.2% proficient in reading
 - Non Economically Disadvantaged 85.7% proficient in reading

Issue(s):

1. Funding to LEAs for summer reading camps (teacher salaries, transportation, meals, materials, facilities)
2. Identifying qualified teachers for summer reading camps
3. Providing professional development for teachers on evidence-based strategies and 90 minute uninterrupted reading instruction

Main Points:

1. Targeted instruction and intervention for students at-risk for not meeting reading proficiency needs to begin as early as pre-kindergarten
2. The proper use of the formative, diagnostic assessment system should identify deficit foundational skills and help teachers know the developmental reading level of each student
3. 90 minutes of uninterrupted reading instruction should occur at all grades K-3
4. Opportunities for professional development on evidence-based reading instruction is needed for all teachers